



Job Title: 1:1 Behavioral Technician	Department: Summit Academy
Reports to: Assistant Program Director	
Position Supervises: N/A	FLSA Status: Non-Exempt

Job Summary

Responsible for providing assistance to instructional programs by assisting the teacher in achieving educational objectives by working with individual students or small groups to help them achieve the skill levels of the class as a whole.

Essential Duties

- Support classroom teacher with student learning, implementing and working through behavior support plan that allow the student to meet IEP goals, as well as providing behavior redirection techniques when necessary.
- Encourage, engage, and support student in the classroom, playground, and the community to maintain appositve environment that is conducive for learning and cooperation.
- Collect data about student progress, based on IEP goals.
- Assist student in the development and maintenance of appropriate social behaviors, as well as interactions with others.
- Assist with supervision and safety of student during emergency drills.
- Assist with student's use of equipment and assistive technology devices.
- Observe and intervene to redirect inappropriate behavior.
- Assist, monitor and guide the student to pay attention, participate in activities, and complete tasks.
- Participate in meetings and trainings as needed.
- Perform other duties as assigned.

Qualifications/Requirements

- High School Diploma or GED; Associate's Degree preferred.
- Minimum 1 year of experience in special education and/or behavior analysis.
- Experience in special education, education, and/or early childhood development. Applied Behavior Analysis preferred but not necessary.
- Interpersonal Skills: Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; relationship building; and teamwork.
- Language Skills: Ability to communicate fluently verbally and in writing. Ability to read and interpret documents such as safety rules, IEP's, operating and procedure manuals and government regulations. Ability to write routine reports and correspondence.
- Other Skills and Abilities: Able to quickly respond and adapt to challenging, fast-paced, dynamic environments; strong planning and organizational skills.

- Active Listening- Give full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- Learning Strategies- Select and use training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- Persuasion- Persuade others to change their minds or behavior.
- Social Perceptiveness- Awareness of others' reactions and understanding why they react as they do.

Physical Demands/Environmental Factors

- Physical activity is a regular part of this role.
- Often sitting/standing for extended periods.
- Moderate lifting from 15 – 30 pounds.
- Ability to use physical restraint on students, but only in an emergency to prevent injury and only if the aide has been properly trained.
- Occasional travel for field trips.

I agree to perform the all duties and responsibilities of this position as specified in this job description.

Signature

Date:

Name